

Subject Area and Title	Learning Outcomes	Aims	Assessment
1 Ethical and professional practice	Demonstrate knowledge of ethical and professional principles and guidelines that underpin the content of the Introduction to Counselling Young People	The aim of this subject area is to provide participants' with knowledge of the ethical and professional issues that are pertinent to working with young people in order to prepare them for practice with this age group	Presentation
	Evidence the ability to identify and critically appraise ethical conflicts in relation to confidentiality, information sharing, capacity and consent		Essay:
2 Child protection safeguarding	Demonstrate an understanding of how to identify and respond appropriately to child protection and safeguarding concerns	This subject area aims to ensure that participants are able to identify child protection and safeguarding concerns and know how to respond appropriately to such concerns in preparation for seeing YP clients in placement upon successful completion of the introduction course.	Essay
3 Child and adolescent Development and and transitions	Demonstrate an understanding of child and adolescent development and transitions and the impact on the client, their presentation in counselling and any implications for therapeutic work	The aim of this subject area is to provide participants with a rudimentary understanding of child and adolescent development and transitions, the ways these can impact on the client and their presentation in counselling and the implications for the therapeutic work.	Essay
4 Communication with young people	Evidence knowledge of the different ways young people communicate and express themselves depending on their age and developmental stage	This subject area aims to provide participants with knowledge of the different ways young people communicate and express themselves depending on their age and developmental stage. It also aims to enable participants to begin to develop, through practice with peers on the course, ways to communicate with, and engage YP clients of different ages and developmental stages.	Essay

	Demonstrate skills required to communicate with, and engage clients of different ages and developmental stages		Essay
5 beginnings and endings with YP	Demonstrate the skills required to be able to contract, establish and agree therapeutic focus / goals for counselling with young people and how to bring the work to a close	The aim of this subject area is for participants to attain the knowledge and skills required to begin developing therapeutic contracts and agreeing therapeutic goals with Young People in readiness for practice with this age group	Informal Assessment through discussion
6 risk assessments	Evidence the ability to identify and assess potential risk, and know how to act if a young person is at risk	The aim of this subject area is for course participants to attain the necessary knowledge and skills for carrying out risk assessments when required.	Essay
7 Mental Health and YP	Demonstrate an understanding of how mental health difficulties can emerge and present in young people	The aim of this subject area is to provide participants with an introduction into how mental health difficulties can emerge and present in young people. The subject area also aims to ensure that participants understand their own limits of competence and know when and how to make an onward referral.	Discuss & watch
	Demonstrate an awareness of own limits of competence, and knowledge of how and when to make an onward referral		

8 Working in the context of the counselling setting	Evidence the ability to critically appraise the impact that different organisational contexts can have on young people's counselling services and know how to manage any ethical tensions	The aim of this subject area is to offer participants an introduction to the different organisational contexts in which counselling for Young People takes place (e.g. schools, voluntary and community settings), and the impact that different organisational contexts can have on the counselling service. The subject area also aims to prepare participants for working collaboratively in effective partnerships within organisational contexts.	Informal assessment through discussion
	Demonstrate an understanding of the importance of working collaboratively With other professionals		Informal assessment through discussion
	Evidence self-awareness in relation to the content of the Introduction to Counselling Young People and a readiness to begin practice with young people		End of course reflection